

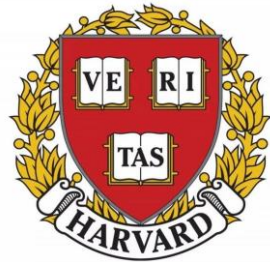
# Learning Thresholds with Latent Values and Censored Feedback

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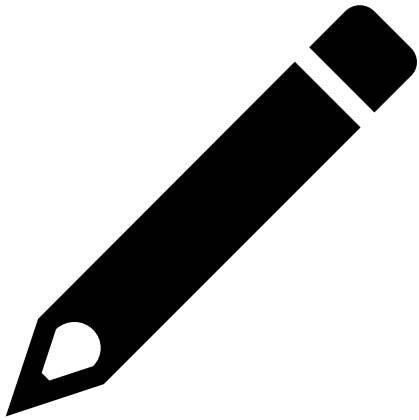


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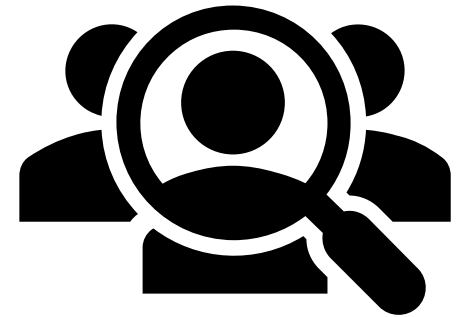
# Introduction



P/F exams



Auctions



Employment

# Model

- A one-shot interaction between a learner and an agent is:
  1. The learner sets a **threshold**  $\gamma$ ,
  2. The agent draws a value  $v$  (**latent value**) from a distribution  $F$ ,
  3. If  $v \geq \gamma$ , the learner will observe a reward feedback  $g(\gamma, v)$ ; if  $v < \gamma$ , the learner will observe nothing. (**censored feedback**).

In the posted price auctions,  $g(\gamma, v) = \gamma$ .

- Note: The value distribution  $F$  and reward function  $g$  are both **unknown** to the learner.

# Model

- But the learner knows that
  - the value distribution  $F$  is from a set  $C$ ,
  - the reward function  $g$  is from a set  $G$ .
- For any threshold  $\gamma$ , the learner's expected reward is

$$U(\gamma) = E_{v \sim F}[g(\gamma, v) \cdot \mathbf{1}_{v \geq \gamma}].$$

- **How many queries are needed to learn a threshold such that the expected reward is at most  $\varepsilon$  smaller than the optimum?**

$QC_{C,G}(\varepsilon)$  = the minimum queries needed to learn such a threshold  
for any  $F \in C$  and  $g \in G$ .

# Main Result: Overview

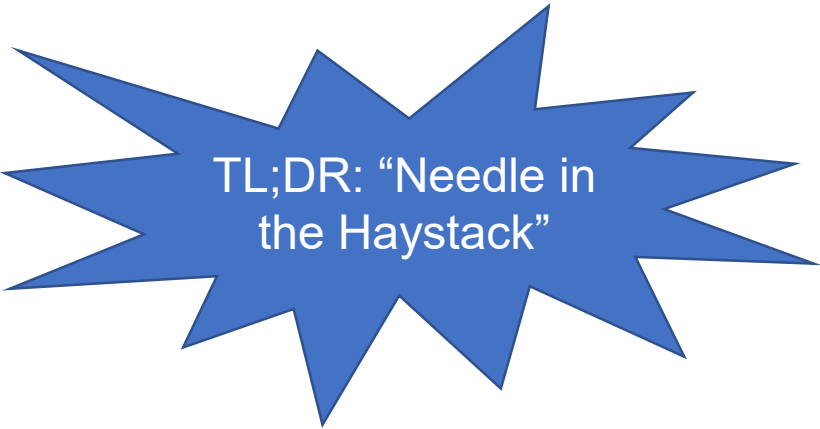
Reward/Value	General		Lipschitz	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Monotone	Infinite		$\Omega\left(\frac{1}{\varepsilon^3}\right)$	$\tilde{O}\left(\frac{1}{\varepsilon^3}\right)$
Right-Lipschitz	$\Omega\left(\frac{1}{\varepsilon^3}\right)$	$\tilde{O}\left(\frac{1}{\varepsilon^3}\right)$		

We also extend this model to an online learning setting and demonstrate a **tight**  $\Theta(T^{2/3})$  regret based on these offline results.

# Outline

- Introduction
- Model
- Main Result
  - **Overview**
  - Impossibility
  - Upper Bound
  - Lower Bound

# Main Result: Impossibility



TL;DR: “Needle in the Haystack”

- **Parameterized** pairs of monotone reward function and value distribution  $(g_\alpha, F_\alpha)$ .
- Given  $(g_\alpha, F_\alpha)$ , the optimal threshold is  $\gamma^* = \alpha$ .
- The optimum  $U(\gamma^*)$  is larger than any expected reward  $U(\gamma)$  ( $\gamma \neq \gamma^*$ ) **by a constant**.
- The learner must know the exact value of  $\alpha$ !
- Our construction allows **any**  $\alpha \in \left(\frac{1}{2}, \frac{9}{16}\right) \Rightarrow$  infinite queries.

# Main Result: Upper Bound

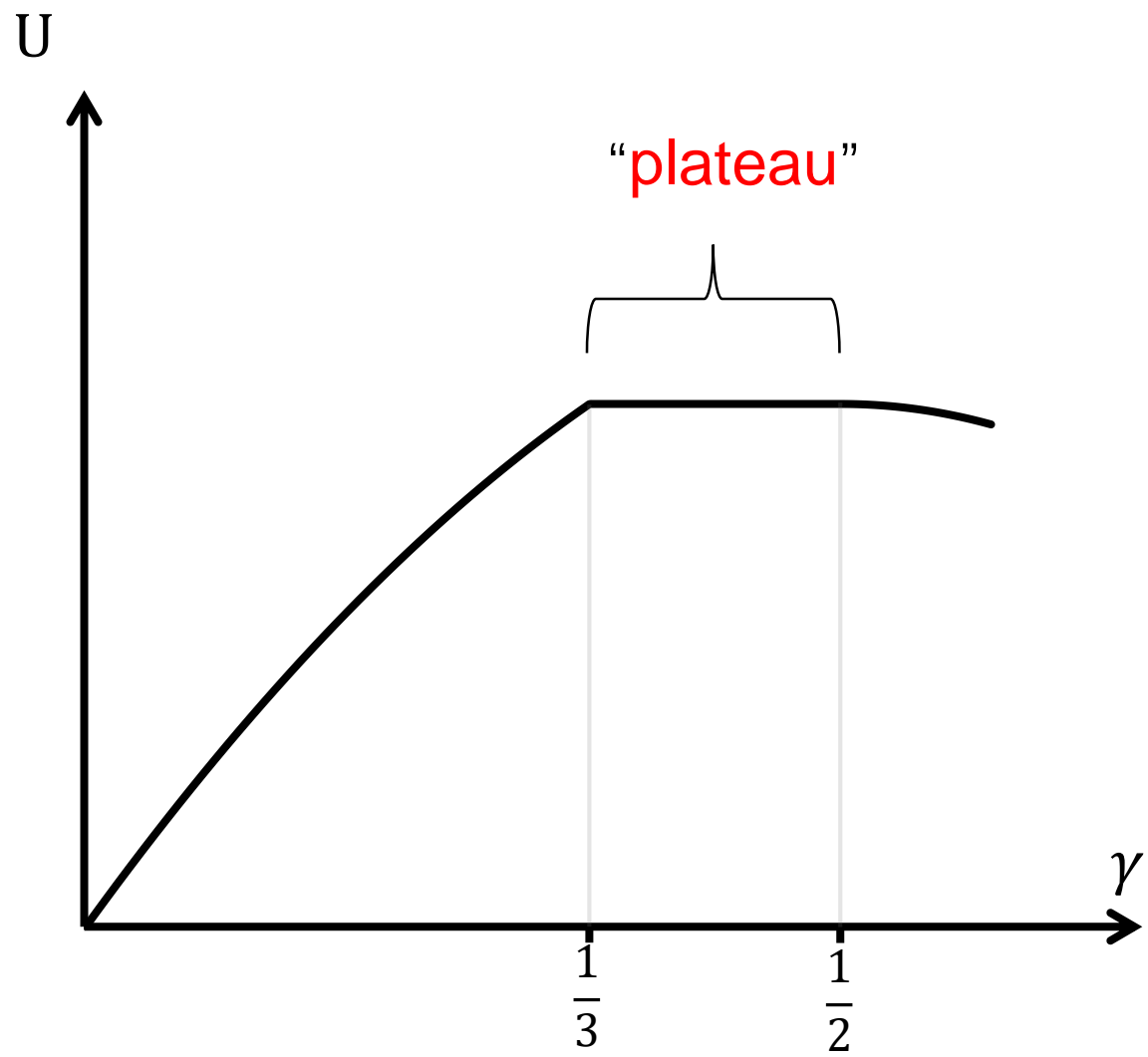
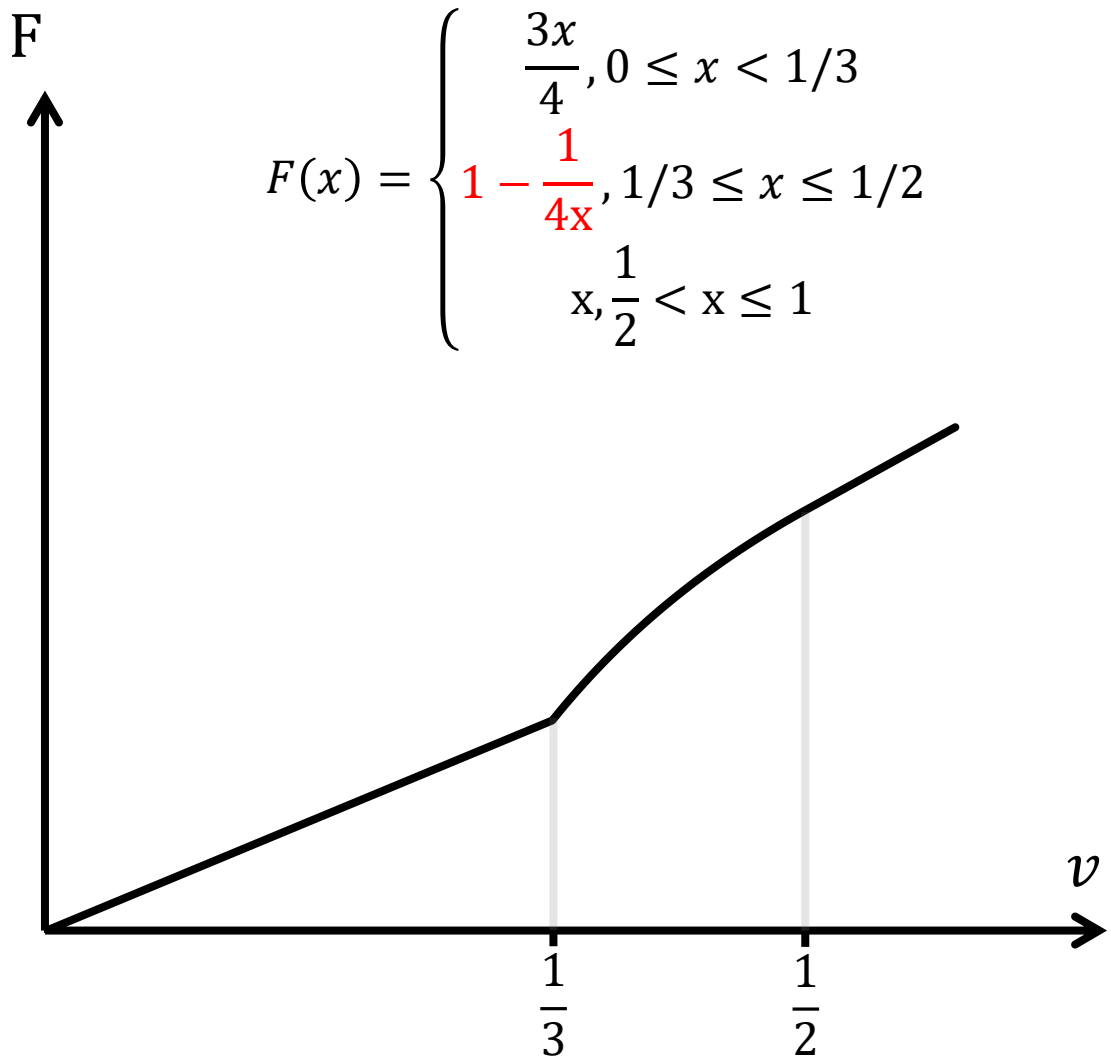
- Lipschitzness of  $G$  or  $C$  allows us to **uniformly discretize** on the range  $[0,1]$  of threshold  $\gamma$ :  $\Gamma = \{0, \frac{1}{\varepsilon}, \dots, 1\}$ ,  $|\Gamma| = O(\frac{1}{\varepsilon})$ .
- For  $\gamma \in \Gamma$ ,  $\tilde{O}\left(\frac{1}{\varepsilon^2}\right)$  queries are **sufficient** to learn the corresponding expected reward  $U(\gamma)$  with  $\varepsilon$  error.
- Choose the threshold that has the largest estimated expected reward.
- Totally  $\tilde{O}\left(\frac{1}{\varepsilon^3}\right)$  queries are sufficient.



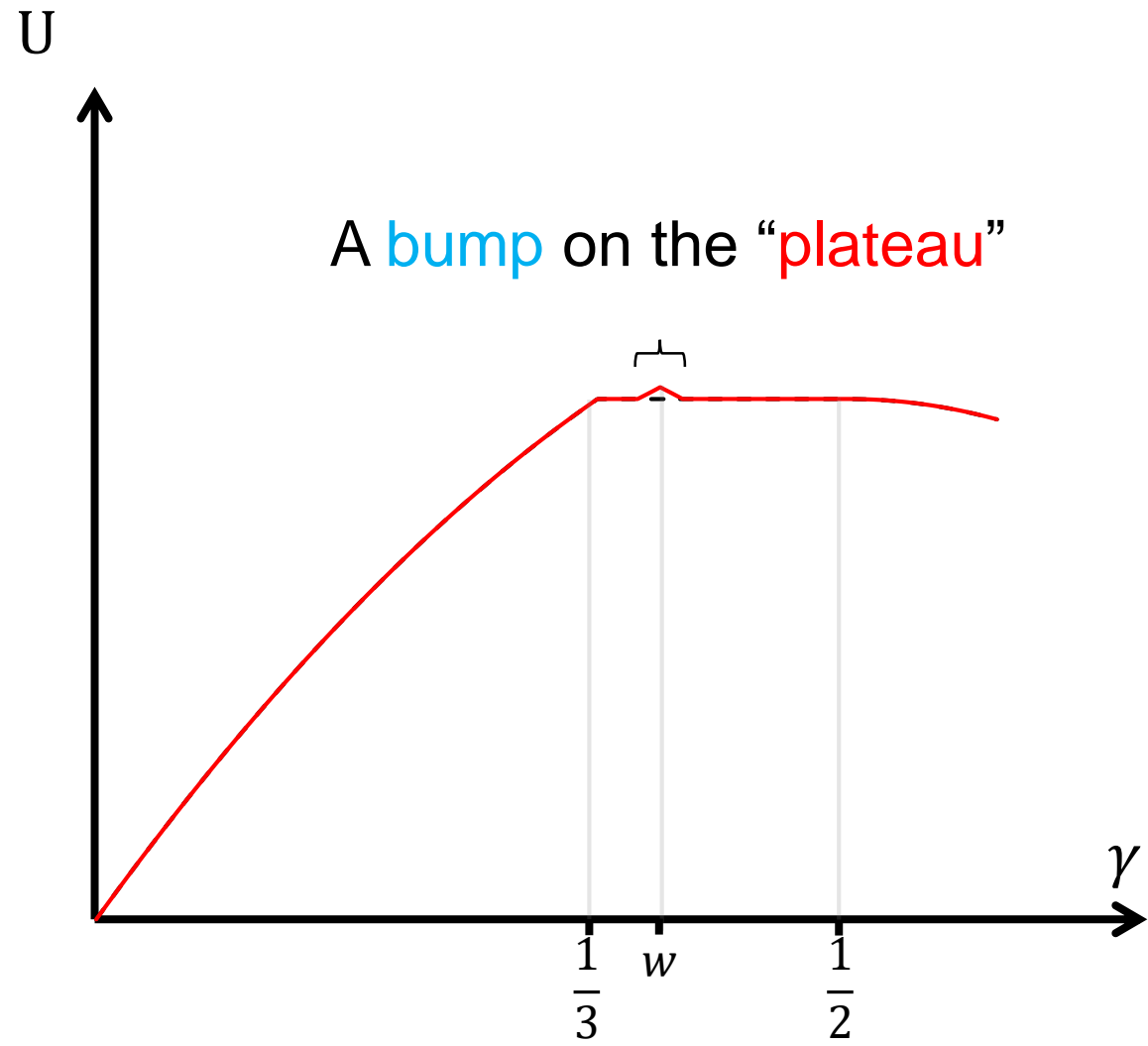
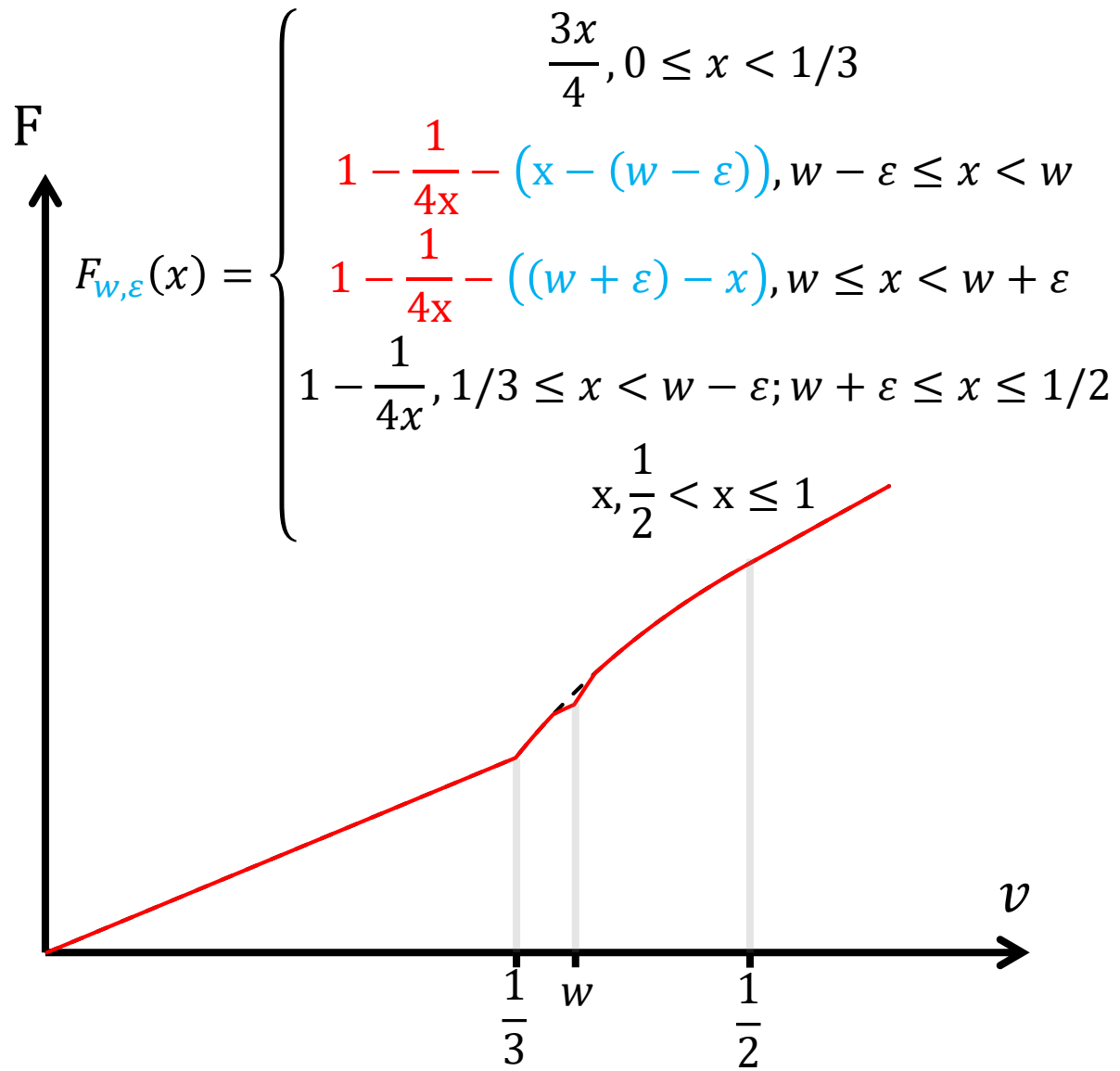


# Main Result: Lower Bound

- Simple reward function  $g(\gamma, v) = \gamma$ .
- **Base** value distribution satisfies that **any**  $\gamma \in [\frac{1}{3}, \frac{1}{2}]$  is optimal.
- Perturb the base value distribution so that
  - **Perturbed** value distribution satisfies that a **unique**  $\gamma^* \in [\frac{1}{3}, \frac{1}{2}]$  is optimal
  - One perturbation is operated on a subinterval of  $[\frac{1}{3}, \frac{1}{2}]$  that has length  $O(\varepsilon)$ .
  - Subintervals of different perturbations are required to be **disjoint**  $\Rightarrow O\left(\frac{1}{\varepsilon}\right)$  perturbations.



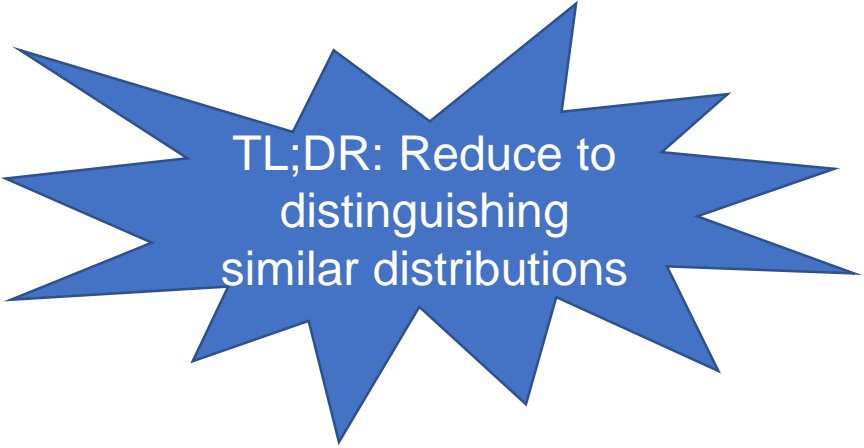
Step 1: base distribution



Step 2: perturbed distribution

# Main Result: Lower Bound

- We prove that  $\Omega\left(\frac{1}{\varepsilon^2}\right)$  queries are needed to distinguish base distribution and one perturbed distribution.
- Totally  $\Omega\left(\frac{1}{\varepsilon^3}\right)$  queries are **necessary**.



TL;DR: Reduce to  
distinguishing  
similar distributions

Thank you for your attention.