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Utilizing Cross-Version Consistency for Domain Adaptation: A Case Study on Music Audio

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Unsupervised Domain Adaptation

Teacher–Student Approach

- Teacher model (source domain), supervised learning
- Want: Student model (target domain, unseen by teacher)
- Teacher-student approach:
 Use teacher to generate pseudo-labels



Teacher Domain Piano Solo (MAESTRO dataset)

• Johann Sebastian Bach, Italian Concerto BWV 971 in F Major



Student Domains

Singing + Orchestra (Wagner Ring Dataset)

• Richard Wagner: Der Ring des Nibelungen, Die Walküre WWV 86 B3, Act 3



Proposed Strategy: Exploiting Cross-Version Consistency

- Two versions (unlabeled) of the target domain data (performances of the same composition)
- Versions (audio) should obtain the same pitch labels at corresponding positions
- Align versions and compare pseudo-labels
- Enforce cross-version consistency for teacher-student learning



Results

- Model: Conv ResNet (4.8M parameters)
- Teacher domain: **Piano solo** performances (MAESTRO dataset), AP=89.9%
- Student domain: Expressive operas (singing and orchestra)



Conclusion

- Enforcing cross-version consistency for pseudo-labels helps to improve the domain transfer
- Future work: **Extension to other scenarios** with multiple versions (speakers in ASR, writers in HTR, ...)

Poster Session: Thursday 10:45 am – 12:45 pm

Paper



Source code

